

## Behaviour Policy v3

Since the introduction of the traffic light system of behaviour monitoring in 2016, QRA has seen continued improvement in pupil behaviours. In September 2018, it is intended to continue this system. However, with all systems it is reviewed and modified to ensure it is both fit for purpose and reflects the school/pupils needs. The following guidance supplements the behaviour/sanction policy and is intended to bring increased clarity/consistency in the use of the system. The system has been consulted with stakeholders and strongly reflects pupil voice. (For this reason, in some places it may be interpreted as strangely precise). Overall the main change is the increased level of significance placed upon good behaviour and positive ethos.

For the traffic light, system to work effectively, all staff in school **MUST** manage it consistently.

All pupils' will start on **Green**. At the end of every term they can be moved to **Gold** for

- Consistent good behaviour
- Good Attendance (95% or more)
- Complete school Uniform (collar shirt, tie, black trousers and black shoes)
- Bringing full PE kit regularly
- Punctuality (being to school on time)

Once a pupil is moved on to Amber/**Red** then they can still move to **Gold** for that term following the above. Pupils on **Gold** will receive a special award at the end of the term which will be based on pupil voice.

Pupils' can redeem themselves **EVERY** session back to **Green** if their behaviour improves. Names of pupils' moved to Amber/**Red** to be recorded on log sheet provided for behaviour team to identify the triggers and implement early interventions where possible.

Before a pupil is moved from **Green** to Amber/**Red**, staff should consider age appropriateness of the pupil.

In order to be consistent, before a pupil is moved onto Amber the pupil/class should be given at least one clear verbal warning, e.g. "If you continue with this behaviour (name the behaviour to be changed) then you will be moved to Amber, this is your warning."

High needs pupils or pupils identified with behaviour/social, emotional and mental health needs to have alternative system in place, for example class DoJo which focuses on positive behaviour.

### CRITERIA TO MOVE TO AMBER

Following verbal warning pupils' can be moved to Amber if they are continuously displaying disruptive behaviour such as:

- shouting out
- swinging on chairs
- displaying inappropriate use of equipment
- ignoring instruction or back-chatting

If a pupil hasn't completed their work then it is down to the discretion of the teacher to implement consequences at that time.

If disruptive behaviour continues, the pupil will be given further warnings and if the warnings are ignored then they will be asked to move their name to **Red**.

Once a pupil is on **Red** their names will be recorded on log sheet with reasons for their move clearly written and strategies tried to de-escalate behaviour and pastoral/behaviour team and/or SLT informed. Sanctions or consequences to be decided by pastoral/behaviour team and/or SLT.

Parents **MUST** be informed at the end of the day by teaching staff. Behaviour team to log behaviour on a weekly basis. High need incidents to be recorded on SIMS.

### CRITERIA TO MOVE TO **RED**

- fighting
- racist remark
- actions causing harm to others
- damaging property
- rude to staff
- defiance

If a pupil is on **Red** twice in any half term, then a letter to be sent to parents inviting them for a meeting with the behaviour team.

If a pupil is repeatedly on **Red** after the initial meeting with parents then a behaviour support plan will be implemented. They will not be allowed to attend a house team party (or planned trip in the event that moving to red is due to risky/violent behaviours).

Incidents at playtime/dinner time to be dealt during playtime/dinner time.  
Dinner ladies will inform behaviour team about any serious incidents.  
Behaviour team to inform class teacher.

## **RAFFLE TICKETS**

Handed out to encourage positive ethos.

## **END OF TERM HOUSE PARTY**

\*On the morning of last Thursday of every half term.

FS/KS1- 9am-10:15am

KS2 10:15am-12pm

\*Maths and Literacy lessons to continue as normal.

## **PE POLICY**

If pupils are consistently (at least twice) not bringing full PE kit then class teacher to speak to parents at the door.

All pupils to wear pumps or trainers when moving from class room to the hall during PE session.

\*Only small studs allowed in school. Tape provided by parents to cover the studs during PE days. Staff not allowed to cover studs with tape

## **UNIFORM**

1<sup>st</sup> time- Parent spoken to at the door by class teacher

2<sup>nd</sup> time- Letter sent home

3<sup>rd</sup> time- Meeting with pastoral/behaviour team