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Name of school: **Queens Road Academy**

Academic Year: **2017-18** Last update 19.4.18



- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

Key achievements to date:2016-17	Areas for further improvement and baseline evidence of need: 2017-18
<p>Opportunities to support reluctant swimmers to increase proportion with appropriate confidence</p> <p>Increased physical activity at lunch times through support of external agency</p> <p>Cohesive opportunities to increase pupil awareness of healthy lifestyle choices</p> <p>Wider cross section of school pupil community being involved in competitive sporting events</p>	<p>To increase pupil participation in sporting opportunities</p> <p>To promote healthy lifestyles</p> <p>Increase opportunity for competitive sport</p> <p>Increase the role of the teacher in PE teaching beyond the sports leader</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>80 %</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2017/18	Total fund allocated: £17,930	Date Updated: 17/4/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve pupil health and wellbeing	Healthy breakfast continues to provide opportunity for approx. 40-70 pupils per day.	£6000	Improvement of 1% plus for specific groups in attendance Attendance to club maintained	Maintain opportunity next year
	Playground lunchtime staff promotion of playground leaders in Year 5/6 to enhance pupil managed and staff managed activities	£2000	Children engaged in activities that promote health, collaboration and challenge for at least 20 mins	
	Additional swimming for those pupils exiting Year 5/starting Year 6 in summer term to provide opportunity to meet water safety requirements. (Also supports pupils who join school later)	£200	n Year 6 2017 the vast majority could swim 25mtrs by the end of the booster. (This was not the case in 2014)	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil knowledge of sports that have not previously tried	<p>Team active provide half-term class targeted sports e.g. cricket, hockey, tennis. Offer provided each day. Reduction in frequency of playtime incidents</p> <p>Advocate external clubs providing sport profile raising opportunities</p>	£7000	<p>Pupils rota in the lunchtime sport opportunities and these are well received</p> <p>Pupils in KS1 have had opportunity to try Judo through external provider</p> <p>Pupils in KS2 have had opportunity to try Tag rugby Through external provider</p> <p>Pupils in KS1 and 2 to have opportunity to try out cricket through an external provider</p>	<p>Review effectiveness – consider if alternatives to this approach to best value</p> <p>Consider implications to other data policies GDPR</p> <p>Compliment this approach by fostering opps. with Barnsley Football Club</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase teaching staff subject knowledge and confidence in PE.	<p>Staff now fully involved in delivering PE sessions. This has developed from previous year where the sports leader took the sessions</p> <ul style="list-style-type: none"> - children respond positively - Teacher able to enhance and extend capabilities of the ind pupils - lessons consistent in approach following sch. Curriculum – Staff aware of skills progression <p>Develop an efficient appropriate method of assessing and recording progress in PE</p>	Reduction in cost.	<p>Monitoring</p> <ul style="list-style-type: none"> - Sports leader to observe lessons not taught by her for QA - pupil survey to be completed <p>Identify and track the progress and impact of swimming including the exit benchmarks as listed above.</p>	Further skills understanding/CPD beyond basics including physical understanding
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Particularly to increase pupil participation in sporting opportunities esp. at playtimes/lunchtime	<p>Team active provide half-term class targeted sports e.g. cricket, hockey, tennis. Offer provided each day.</p> <p>Sheffield Orienteering Club target sport event to Year 3</p>	<p>See above</p> <p>£400</p>	<p>Reduction in frequency of playtime incidents and increase pupil confidence in accessing new sports like basketball</p> <p>Linked to theme</p>	<p>See above</p> <p>Extend to other year groups and alter grounds to set own course</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competitive sport	QRA took part in imagination gaming event	£100	Joint 3rd place to SMAT November 2017 competition	Pupils well received the challenge as this was wider than those who are particularly sporty
	Sports day EIS Sheffield - last year well received (Filled additional coach) and increased parent participation. Repeated 2017	£500		
	Winter athletics Trust event	£200	Particular promotion of Girls in this event which was positive Y5/6 Boys came 3 rd , Y3/4 Girls came 4 th .	Consider home based sports day to widen parent contribution to the day. IES venue linked to Olympic 4 years to enhance status
	Football Trust event	£200		
Condover OEd opportunity– y6	£1000 (Pupil contributed event)	Great pupil feedback in the range of challenge, teamwork and outdoor education opportunities	Maintain these opportunities	Maintain