



About QRA	2014/2015	2015/2016	2016/2017
Total pupils on role	186 (At age 5 +)	212 (At age 5+)	Indicative 214
Total % pupil premium pupils	44 (81)	39% (84)	36% (76)
Entitlement per pupil	£1320	£1323	£1320
Total amount PP funding received	£107,000 Allocated	£108,240	£100,320

In 2016 there is also an additional Infant Early Years fund which has been received by school amounting to approximately £700. There are currently no forces families.

#### **What is Pupil Premium?**

Pupil Premium funding is an amount of money received by schools based upon the number of pupils at the school eligible for FSM and children who are looked after and children who have a parent in the Armed Forces.

The Pupil Premium funding has a number of aims:

- To increase social mobility
- To enable more pupils from disadvantaged backgrounds to access quality further education
- To reduce the attainment gap between the highest and lowest achieving pupils nationally
- To improve the achievement of pupils eligible for PP by closing the gap with their peers

#### **Our Principles and Provision – How does it work?**

Simply spending money on children does not necessarily improve their learning or their aspirations. If pupil premium is to succeed, the choices the school makes in allocating the money are vital so that the funding can raise pupil attainment and aspirations. The money needs to be, after consultation with staff, as part of a strategic approach to raising standards across the school, providing better opportunities academically, as well as developing life, work and personal skills to give them the best chance of a successful future.

At Queens Road we use Pupil Premium funding to enable us to provide a number of different interventions and strategies which impact, both directly and indirectly, by providing additional support for pupils highlighted by the government as needing it most.

*“The pupil premium funding is used effectively to provide additional, well-thought-out activities that support disadvantaged pupils successfully in their work and are helping to close the gaps between their attainment and that of other pupils nationally.” OFSTED April 2015*

#### **Future Spend action outline**

- To promote the healthy start to school for pupils - Investment in Magic Breakfast Club

- To maximise learning by providing additional support for those pupils at risk of underperformance from their starting points
- To develop acquisition of English language
- Access to sports and wider opportunities

**Core educational support. – Indicative planned spending 2016-17**

<p><b>Amount of pupil premium funding received in 2016/7</b></p>	<p>76@£1323 = £111,511 Base</p> <p>3@£1860= £1,860 LAC</p> <p>0@£300= £0 Forces</p> <p><b>£106,798</b> total income now including EYFS PP (EYFS PP Approx £670)</p>			
				<p><b>Impact and Review</b></p>
<p><b>Pupil premium spent on</b></p>	<p><b>Brief details</b> (please include which year groups are involved in this initiative or action)</p>	<p><b>Amount spent</b></p>	<p><b>New or replacement spending + intended Impact</b></p> <p>How will this activity be monitored, when and by whom? How will success be evidenced?</p>	
<p>Teaching staff</p>	<p>Improve quality of provision in Y4 low number cohort to have AHT experienced teacher support for the week. Higher proportion PPP in school comparison</p> <p>Teacher booster support to Year 5 for maths 1 day per week</p>	<p>1x AHT @0.4</p> <p>£31,000</p> <p>£6000</p>	<p>New – Outcomes from Y3 below typical. Target 4APS and better progress for this group.</p> <p>SLT leading in teaching cohort</p> <p>Pupils performance meetings termly to monitor impact</p> <p>Effective reduction of class size expected +3months gain</p>	
<p>Teaching assistants</p>	<p>1x HLTA in Year 6 (am only) to secure greater outcomes</p> <p>1xHLTA targeted to Year 2 (am only- 2 days) to secure improved</p>	<p>£19,000</p>	<p>Replacement - PPP data monitoring in R/W/M by Class teacher plus SLT</p>	

	outcomes			
CPD	Philosophy for children CPD INSET and follow-up  Timetable change	DECSY £600	New – to develop reflective learners and improve the opportunities for pupils to develop talk and questioning +4months	
Other staff (e.g. mentor, counsellor)	Education welfare officer (same staff member as PSA) 2½ days per week – improve attendance of this vulnerable group	PSA £12,500	OfSTED grade at least 2 or better for behaviour  Improved attendance by whole school however PPP group improve by 1.5%	
Other staff (e.g. mentor, counsellor)	PSA for parent’s welfare -2.5 Days per week. Access to counselling and signposting to additional family support	£19,000	New- reduction in behaviour incidents. OfSTED grade 2 or better behaviour  Improved attendance and punctuality by whole school however PPP group improve by 1.5%	
Other staff (e.g. mentor, counsellor)	Behaviour and pastoral leader – to meet the additional pupil behavioural needs across school. Including liaising with outside agencies, parents and staff to ensure poor behaviour rarely affects the quality of teaching		Replacement- reduction in behaviour incidents. OfSTED grade 2 or better - behaviour  Reduction in significant behaviour needs pupils and subsequent plans  Reduction of the number of pupils requiring exclusion and the frequency in fixed term exclusions through early intervention. Reduced so that exclusion is ‘rare’ and acute minority.	
SATS preparation	<ul style="list-style-type: none"> <li>• SATS revision guides and preparation</li> <li>• TA/CT sessions</li> </ul>	£200 rising stars resources  £1600	A greater proportion to reach expected standard in reading writing and mathematics combined KS2 2017	

Additional curriculum	TA/Sports Idr trained in Active phonics based in Year 1 to promote better outcomes in phonics.	TA 0.5 £9000	Replacement – Y1 Phonics outcome 2016 is 55% for PP pupils working at the check. This is below outcomes for non PP 80%. To ensure gap between PP/NPP closed at Year 1  Increase in Year 2 phonics PP overall to match national equivalent pass rate 66% in subsequent year 2017	
Funding/partially funding educational visits	Access to trips and other wider experiences linked to new curriculum implementation 2016  Condover Hall  Cover support to release sports leader for week to support pastoral needs of pupils on the trip  Active wardens scheme year 5	£200  £150/pp pupil TBC     15 TA days	Replacement  Improved motivation, self confidence group cohesiveness and attendance improvement. Research shows +3month estimated impact  Pupil positive feedback   Positive feedback – inc letter from organiser	
Small group tuition	Teacher focus on underachievement in writing in year 1 as low exit of PPP from eyfs esp. boys writing	MPS 0.2 £1000	New – Pupils progress PP is greater at 4.1 vs. 3.6 non in 2 terms. Therefore gap closed.  The targeted 0.5 happened T1 only 2016	
Out of school hours care	Magic breakfast club – part funded initiative  SMSA daily 1.5hr	£5000	Existing. FSM pupils are 30% of groups attending daily. E6 is 38%  <ul style="list-style-type: none"> <li>Improved club daily attendance by further 2% for PPP</li> <li>Reduce lateness for PPP by further 1%</li> </ul>	

Out of school hours care	<b>Improve opportunities to access sports</b> 1x Sports TA (This is separate funding to the sports premium where other sports clubs are funded)	£2500	New and existing  At least 40% of pupils taking part in the 5 sports clubs each week are PP. Reflecting school profile. Aim to maintain contextual cross section.	
Uniform	Sports kit spares for some pupils to loan at school	£100	New – ensure all pupils including disadvantaged have access to sports not limited by financial background. E.g. swimming kit	
Equipment	EAL language translation software	£300/yr licence	Existing – a number of letters including attendance letters are translated and attendance to improve of target group population by at least 2%.	
Equipment	Text service - high proportion of school families use mobile as primary communication source and are more dependent on this than other backgrounds	£1000	Improve communications , better attendance and inclusion to wider school events/opportunities  Improved parent voice	
Motivational	Craft club after school opportunity linked to craft skills plus, mathematics related links – target KS2 pupil premium pupils  IES sports access opportunities to raise aspiration	HLTA time 1hr/wk £500  £100   £1000	New – pupils improved scores on the measuring mathematics Block.   Outcome: see sports reports	
Music tuition	Music Elsecar ensemble experience with other schools.  Motivational/aspirational to	£25/term	Pupils who have been accessing guitar tuition performed at both Elsecar and in Christmas	

	perform in front of wider audiences  Offer to support guitar peripatetic lesson with PADS	PADS Y2 recorder  PADS Y4 Ukulele  £3,000	performances to community  Offer further input and peripatetic lessons with PADS at reduced cost	
Milk availability	To ensure diet is appropriate, school meals include open offer to milk	@500 portions per week (Approx£150/month)  £1100	Reduce absence rates through reducing illness	
	<b>Total indicative spend</b>	<b>£114,925</b>		

**How is the impact monitored and evaluated?**

Strong leadership systems ensure that Pupil Premium funding has the necessary impact. This includes; governors having responsibility for Pupil Premium, the Assistant Head Teacher (AHT Inclusion), Mathematics leader, EYFS leader and AHT/Literacy leader following the strategic development plan and a coordinated senior leadership approach to implementation. All matters relating to the Pupil Premium are reported back to the Governors performance and standards committee, ensuring that the school is held to account for the impact of spending.

The published impact data 2015-16 has been shared with Governors 2016 and is available via the school website or school self evaluation documentation.