



Paul Howarth
4/4/17

PUPIL PREMIUM POLICY

March 2017

The Pupil Premium for 2015-2016 is allocated to schools with pupils on roll in January 2015 that are known to have been eligible for free school meals (FSM) at any time in the last six years. Schools have the freedom to spend the premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Queens Road Academy will ensure that the targeted and strategic use of pupil premium will support us in raising attainment and achieving our vision.

Principles

At Queens Road Academy we aim to ensure that:

- Teaching and learning opportunities meet the needs of all pupils.
- That appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a need analysis which will identify priority classes, groups or individuals. Limited resources and funding means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors consider making for this group could include:

1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
3. **Pastoral Work** which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
4. **Out of Hours and Enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age expectations.

Pupil premium resources may also be used to target able children on FSM to achieve outcomes opportunities of "greater depth or mastery levels".

Reporting

It will be the responsibility of the Head teacher or delegated member of staff, to produce regular reports for the Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of cost effectiveness, in terms of the progress made by pupils receiving a particular provision, when compared to other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

