



Queens Road Academy

KS2 summary overall and by low, middle and high prior attainment 2016 For all and disadvantaged pupils (Dis)

Overall progress scores of all pupils and disadvantaged pupils compare them with the national figure for all pupils, which is 0. **Disadvantaged KS2 pupils' progress was not significantly below national overall or for any prior attainment group in any subject (and not below -3)**

Progress – Reading	All	Dis	National All	National Dis
Cohort	17	11(61%)		
score	0.8	-0.36	TBC	TBC

For pupils in low and high disadvantage prior attainment groups progress is positive. Overall progress for disadvantaged is average

Progress – Writing	All	Dis	National All	National Dis
Cohort	18	11(61%)		
score	-0.15	-0.92	TBC	TBC

For pupils in low disadvantage prior attainment groups progress is positive. Overall progress for disadvantaged is average

Progress – Mathematics	All	Dis	National All	National Dis
Cohort	18	11(61%)		
score	1.53	0.89	TBC	TBC

For pupils in low and high disadvantage prior attainment groups progress is positive. Overall progress for disadvantaged is average

KS2 summary overall prior attainment 2016 For all and disadvantaged pupils (Dis)

Attainment – Expected Reading	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	59	46	66	71

Attainment – High Reading	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	18	23	19	23

There is a significant gap (1 pupil below) between attainment of middle prior attainment disadvantaged pupils and National. Low and High groups are above national. For high attaining pupils outcomes were matched to national.

Attainment – Expected Writing	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	59	46	74	79
Attainment – High Writing	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	0	0	-15	-18

There is a gap between attainment of middle prior attainment disadvantaged pupils and National. Low and High groups are above national. For pupils in middle and high prior attainment groups they did not match national High attainment benchmarks

Attainment – Expected Mathematics	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	64	54	70	75

Attainment – High Mathematics	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	18	31	17	20

There is a small gap between middle prior attainment pupils and national outcomes, Low and High groups are above national. For high attaining pupils the outcomes were above national

Attainment – Expected Combined RWM	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	55	46	53	60

Attainment – High Combined RWM	All	Dis	National All	National Dis
Cohort	22	13 (59%)		
Score %	0	0	5	7

Overall combined was positive for Low and High prior attainment groups and slightly below (-10%) to national outcomes. High attainment outcomes were limited by the writing outcomes for all prior bands.

GPS: outcomes were similar in trend to other subject in that Low and High groups were improved compared to National however the middle disadvantaged group were lower. For High attaining pupils, all prior attainment bands achieved better than National. Average scaled score was 102.7

- Overall writing and middle prior attainment groups are the key areas for development

KS1 summary overall and by EYFSP prior attainment 2016 For all and disadvantaged pupils (Dis)

Some factors to take into account when viewing this data are; 52% are English as an additional language, there has been significant mobility (31% with no prior attainment)

Progress calculations below are made with the 40/58 who have EYFS data in conversion to KS1

Progress – Reading	All	Dis	National All	National Dis
Cohort	40/58	17		
FS Score - Emerging	27	33	36	39
FS Score - Expected	69	80	85	87

Disadvantaged pupils did relatively better than All pupils by KS1

Progress – Writing	All	Dis	National All	National Dis
Cohort	40/58	17		
FS Score - Emerging	14	17	30	33
FS Score - Expected	44	60	82	83

Outcomes in writing were very low compared to national for All and Disadvantaged groups. Disadvantaged in the expected band did relatively better than school All pupils (note lower proportions of pupils in this band N=5). Non disadvantaged emerging prior attainment group were therefore a most statistically significant underperforming group to affect the KS1 Combined Outcome.

Progress – Mathematics	All	Dis	National All	National Dis
Cohort	40/58	17		
FS Score - Emerging	32%	33	36	40
FS Score - Expected	61	60	86	87

Although lower than national, outcomes were comparatively similar between All and disadvantaged as the trend with national. Emerging group progress in mathematics was similar to national but Expected group progress is low. There were no pupils exceeding from FS or at KS1.

KS1 summary overall prior attainment 2016 For all and disadvantaged pupils (Dis)

Attainment – Expected Reading	All	Dis	National All	National Dis
Cohort	58	20 (35%)		
Score %	38	45	74	38

Attainment – High Reading	All	Dis	National All	National Dis
Cohort	58	20 (35%)		
Score %	9	10	24	27

There is minor difference between outcomes for All vs. Dis KS1 Reading for both pupils working at Greater Depth. Disadvantaged pupils slightly outperform All , however both groups are significantly lower than national.

Attainment – Expected Writing	All	Dis	National All	National Dis
Cohort	58	20 (35%)		
Score %	21	25	65	70
Attainment – High Writing	All	Dis	National All	National Dis
Cohort	58	20 (35%)		
Score %	3	0	13	16

There is no difference in relative outcome as both All and Disadvantage are significantly below National (-45%)

Attainment – Expected Mathematics	All	Dis	National All	National Dis
Cohort	58	20 (35%)		
Score %	41	40	73	77

Attainment – High Mathematics	All	Dis	National All	National Dis
Cohort	58	20 (35%)		
Score %	0	0	18	20

There is no difference in relative outcome as both All and Disadvantage are significantly below National

Phonics outcomes 2016 For all and disadvantaged pupils (Dis)

Attainment – Phonics Year 1	All	Dis	National All	National Dis
Cohort	31	9		
Score %	71	56	81	70

Attainment – Phonics Year 2	All	Dis	National All	National Dis
Cohort	58	20		
Score %	83	90	91	86

There is a difference in outcome for phonics at year 1 however by year 2 this gap has been closed. In 2016 the KS1 gap was more significant than the previous year.

EYFS Foundation stage profile outcomes 2016 For all and disadvantaged pupils (Dis) – School level data

In 2014 and 2015 pupil premium pupil outcomes were above all pupils and the gap to national had narrowed.

Attainment – GLD	All	Dis	National All	National Dis
Cohort	28	12 (43%)		
Score %	57	42	69	TBC

Attainment – Reading	All	Dis	National All	National Dis
Cohort	28	12		
Score %	57	42		

Attainment – Writing	All	Dis	National All	National Dis
Cohort	28	12		
Score %	57	42		

Attainment – Mathematics	All	Dis	National All	National Dis
Cohort	28	12		
Score %	64	42		

Pupil premium EYFS outcomes were similar across subjects. PPP begin Key stage 1 at a lower academic point than peers generally.

Historic data review (3 Year trend) shows that the gap between EYFS disadvantaged and All pupils is closing. (2014 GLD gap was 28%, 2015 18%, 2016 15%)

Historic data 2015 would show that outcomes between FSM and School all were similar across some areas of learning (Lower but proportionately in Literacy and Mathematics), however 2014 the gap was more significant especially in English.

Summary

- A proportion of the EYFS PPP begin F1 lower than peers, therefore this newly identified gap needs early recognition to strategic planning
- English/Writing for KS1 exit pupils is a priority area to develop in to Year 3
- Phonics outcomes achieved for disadvantaged by Year 2
- KS1 outcomes in subjects do not vary (In expected or greater depth) due to dis-advantaged, however due to other factors the pupils were significantly lower than National and therefore require acknowledgement in strategic planning